

#### FROM THE PRINCIPAL'S DESK

Dear Parents and Guardians,

As we go into Term 4, let us reminisce the progress made by our students and their achievements. Term 3 was filled with meaningful experiences, including Youth Day Values-in-Action activities and National Day celebrations with the Republic of Singapore Navy, where students gave back to the community. On 27 July 2024, Hans Anaqi Bin Ismail, Pri 6/1 and Alisha Hadirah Binte Abdul Hadi, Sec 4/1 were conferred the Student Silent Hero Award which celebrates individuals who embody the spirit of compassion, selflessness and empathy. A month later on 27 August 2024, Alisha also received the Lee Kuan Yew-Exemplary Student Award, which recognises her as an exemplary role model to her peers through her contributions to the school community and beyond. Thank you for your on-going support in bringing out the best in our students. Please continue partnering with us in our implementation of the school-wide Positive Behavioural Interventions and Supports by fostering positive behaviour and habits at home.

Mdm Ng Puey Koon Principal

#### KEY DATES FOR TERM 4

School Term	9 Sep (Mon) to 15 Nov (Fri)
Term Break	16 Nov (Sat) to 31 Dec (Tue)
Public & School Holidays	Children's Day – 4 Oct (Fri)*  Deepavali – 31 Oct (Thu)  Christmas Day – 25 Dec (Wed)  *Only for Primary students

September	Social Competence Outing (Pri)	24 Sep
October	Children's Day Celebration	3 Oct
	Sec 4 2D1N Camp	4 to 5 Oct
	Social Competence Outing (Pri)	9 Oct
	Deepavali Celebration	28 Oct
November	Awards & Appreciation Ceremony	1 Nov
	Parent-Teacher Conference	8 Nov
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More details will be provided nearer to the event dates.

# SPOTLIGHT ON TERM 3 EVENTS



#### YOUTH DAY



In July, Secondary students embarked on a remarkable journey of giving back for the Youth Day Values-in-Action event! Guided by the theme "Paying It Forward: Youth Appreciation and Service", they spread joy throughout our community in impactful ways.





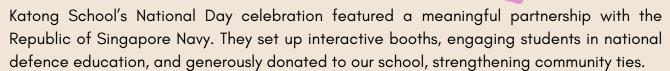
Sec 1 and 2 students touched hearts at Bedok North bus depot with heartfelt drawings and messages for SBS bus drivers and staff, honouring their tireless service to the community.





Sec 3 and 4 students brightened the day for seniors at THK Bedok Radiance Seniors Activity Centre through sports, performing arts, and visual arts.

#### NATIONAL DAY









F&B students, who prepared homemade pandan egg tarts for the seniors, ending the day on a sweet note.



Our students created coasters and hand-painted fans as gifts for elderly residents at THK Active Aging Centre, where school prefects led performances, games, and a tote bag painting session with them.

#### INTEGRATED LEARNING JOURNEY









The Centre had various interactive zones that inspired their imagination and helped develop their critical thinking and visual skills.

In August, students visited the Keppel Centre for Art Education at the National Gallery. They explored different aspects of art like space, form, colour, and texture.



The students had a great time, sparking their creativity and deepening their appreciation for how art reflects and shapes society.







#### CELEBRATING ACHIEVEMENTS OF KATONG SCHOOL'S S.T.A.R.S!



#### **SINGAPORE SILENT HEROES AWARD 2024**

Congratulations to Hans Anaqi Bin Ismail (Pri 6/1) and Alisha Hadirah Binte Abdul Hadi (Sec 4/1) for being honoured with the prestigious Singapore Silent Heroes Award!

Their selflessness and compassion reflect the heart of this meaningful initiative, which celebrates young individuals making a difference in our community.





#### THE LEE KUAN YEW - EXAMPLARY STUDENT AWARD 2024

Katong School would like to congratulate Alisha Hadirah Binte Abdul Hadi from Sec 4/1, who is the recipient of the Lee Kuan Yew - Exemplary Student Award 2024.

As a Head Prefect, Alisha conscientiously fulfils her responsibilities and provides guidance to junior prefects.

Well Done, Alisha!

# 5 HEALTHY HABITS TO NURTURE PBIS: BEING RESPONSIBLE AT HOME AND IN THE COMMUNITY

# Set Clear Expectations

Clearly communicate the expectations for behaviour at home and in the community.

Discuss what being responsible looks like in different situations, such as taking care of personal belongings or throwing the recyclables into the recycling bin.

## Acknowledge Positive Behaviour

Just like in school, positive reinforcement at home is crucial. Recognise and praise responsible behaviour!

Parents, share how you apply these practices in your parenting! Attach a photo with your story, and your submission could be featured in the next Katong Connects!



SCAN THE QR CODE & SUBMIT BY 11 NOVEMBER.

https://forms.office.com/r/ZccX uZcrH9?origin=lprLink

#### HOME-SCHOOL COLLABORATION

POSITIVE BEHAVIOUR INTERVENTIONS AND SUPPORTS (PBIS)



2

## Involve Children in Decision-Making

Involve children in household decisions and responsibilities, such as meal planning or setting family goals. This empowers them to take ownership and practice responsibility.



### Hold Children Accountable!

Discuss the situation calmly if a child acts irresponsibly and help them understand the impact of take responsibility and think about how they can make



## Participate in Volunteer Activities as a Family

Involve children in community service or volunteer work. This helps them develop a sense of responsibility toward others and understand the importance of contributing positively to their community.



# HEY STUDENTS!

Let's celebrate friends who consistently show respect in school and the community. Your actions strengthen friendships and set a positive example. We're proud of you for creating a welcoming environment.

Keep shining — you make a difference!



Nur Syafinawaty Binte Mohamed Ridhwan from Primary 6/5, being respectful when playing with friends and others

#### **Actions demonstrated:**

- ·Sharing and taking turns
- ·Including others







Saw your friend(s) being responsible? Tell us their name, class and the pro-social behaviour that they showed!

Your submission may appear in the next issue of Katong Connects!

Scan this QR code and submit your entry by 11 November.

https://forms.office.com/r/EMV1htZFxY? origin=lprLink



Students from Secondary 1 being respectful when playing with friends

#### **Actions demonstrated:**

- ·Sharing and taking turns
- ·Including others







Abdul Hadi and Kaelyn Bond from Sec 4/4, showing appropriate museum etiquette

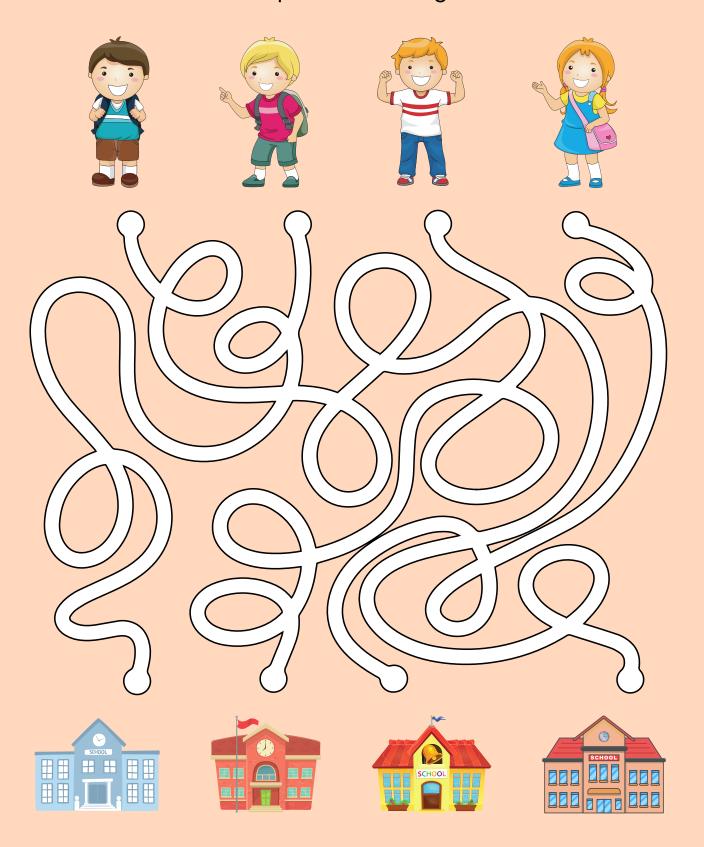
#### **Actions demonstrated:**

- ·Interacting with exhibits appropriately
- ·Sharing and taking turns
- ·Including others



# BAGK TO SCHOOL Maze Challenge

Draw a line and help the children get to the school.



# WORD SEARCH



### **RESPONSIBILITY**

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COMMITMENT **CHORES TRUST ACCOUNTABLE PATIENCE CHARGE JOB IMPERATIVE** NEED BURDEN TIME DUTY **GOALS ACTIONS REWARDS OBLIGATION** 



